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| I. OGÓLNE INFORMACJE PODSTAWOWE O PRZEDMIOCIE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KOD PRZEDMIOTU:  **….** | | | | | **Nazwa przedmiotu** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Nazwa jednostki organizacyjnej prowadzącej kierunek:** | | | | | | | | | | | | **Społeczna Akademia Nauk z siedzibą w Łodzi** | | | | | | | | | | | | | | | | | |
| **Nazwa kierunku studiów, poziom kształcenia:** | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| **Profil kształcenia:** | | | | | | | | | | | | **OGÓLNOAKADEMICKI / PRAKTYCZNY** | | | | | | | | | | | | | | | | | |
| **Nazwa specjalności:** | | | | | | | | | | | | **Nie dotyczy** | | | | | | | | | | | | | | | | | |
| **Rodzaj modułu kształcenia:**  **(wskazać właściwe)** | | | | | | | | | | | | **Kierunkowy/ powiązany z przygotowaniem do prowadzenia badań** | | | | | | | | | | | | | | | | | |
| **Punkty ECTS:** | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| **Rok / Semestr:** | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| **Osoba koordynująca przedmiot:** | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| II. WYMAGANIA WSTĘPNE (wynikające z następstwa przedmiotów) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| III. CELE KSZTAŁCENIA DLA PRZEDMIOTU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **C1** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **C2** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **C3** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IV. FORMY ZAJĘĆ DYDAKTYCZNYCH ORAZ WYMIAR GODZIN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Wykład** | | **Ćwiczenia** | | | **Konwersat.** | | | | | **Lab.** | | | **Warsztaty** | | | **Projekt** | | | **Seminarium** | | | **Konsultacje** | | | **Egzamin/ zaliczenie** | | | **Suma godzin** |
| **Studia stacjonarne** |  | |  | | |  | | | | |  | | |  | | |  | | |  | | |  | | |  | | |  |
| **Studia niestacjonarne** |  | |  | | |  | | | | |  | | |  | | |  | | |  | | |  | | |  | | |  |
| V. METODY REALIZACJI ZAJĘĆ DYDAKTYCZNYCH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Formy zajęć** | | | | | | | | | **Metody dydaktyczne** | | | | | | | | | | | | | | | | | | | | |
| **Wykład** | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |
| **Ćwiczenia / laboratorium / konwersatorium / warsztaty / projekt / e-learning / seminarium** | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |
| VI.  PRZEDMIOTOWE EFEKTY UCZENIA SIĘ  Z ODNIESIEM DO EFEKTÓW UCZENIA SIĘ DLA KIERUNKU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lp.** | **Opis przedmiotowych efektów uczenia się** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Odniesienie do efektu kierunkowego** | |
| **Wiedza:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Umiejętności:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Kompetencje społeczne:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| VII. TREŚCI KSZTAŁCENIA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lp.** | **Wykład:** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Odniesienie do przedmiotowych efektów uczenia się** | |
| W1 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W2 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W3 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W4 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W5 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W6 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W7 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W8 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W9 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| W10 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| **Lp.** | **Ćwiczenia / laboratorium / konwersatorium / warsztaty / projekt / e-learning / seminarium:** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Odniesienie do przedmiotowych efektów uczenia się** | |
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| Lp. | **Praca własna:** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Odniesienie do przedmiotowych efektów uczenia się** | |
| PW1 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
| PW2 |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
| VIII. METODY WERYFIKACJI EFEKTÓW UCZENIA SIĘ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Efekty uczenia się** | **Metoda weryfikacji** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Metoda zajęć,  w ramach której weryfikowany jest EU** | |
| Egzamin pisemny | Egzamin ustny | | Test | | | Esej/ referat/ portfolio | | | Zadania/praca samodzielna | | | Prezentacja indywidualna | | Prezentacja grupowa | | | Projekt indywidualny | Projekt grupowy | | | Karty obserwacji /karty samooceny | | | Aktywność na zajęciach | | |
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| IX. KRYTERIA OCENY OSIĄGNIĘTYCH EFEKTÓW UCZENIA SIĘ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Efekty uczenia się** | **Ocena niedostateczna**  Student zna i rozumie / potrafi / jest gotów do: | | | | | | | **Zakres ocen 3,0-3,5**  Student zna i rozumie / potrafi / jest gotów do: | | | | | | | | **Zakres ocen 4,0-4,5**  Student zna i rozumie / potrafi / jest gotów do: | | | | | | | | **Ocena bardzo dobra**  Student zna i rozumie / potrafi / jest gotów do: | | | | | | |
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| X. NAKŁAD PRACY STUDENTA – WYMIAR GODZIN I BILANS PUNKTÓW ECTS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Rodzaj aktywności**  **ECTS** | | | | | | | | | | | | | | | | | | | | | **Obciążenie studenta** | | | | | | | | |
| **Studia**  **stacjonarne** | | | | | | **Studia niestacjonarne** | | |
| Udział w zajęciach dydaktycznych (wykłady, ćwiczenia, konwersatoria, projekt, laboratoria, warsztaty, seminaria) | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| Egzamin/zaliczenie | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| Udział w konsultacjach | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| Praca własna studenta, w tym: | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| * Przygotowanie eseju | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| * Przeprowadzenie badań literaturowych | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| * Przeprowadzenie badań empirycznych | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| * Projekt (zebranie danych, przygotowanie założeń projektu, wykonanie projektu, itd.) | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| * Przygotowanie się do zajęć dydaktycznych | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| * Przygotowanie się do egzaminu/kolokwium/zaliczenia | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| **Sumaryczne obciążenie pracą studenta (25h = 1 ECTS) SUMA godzin/ECTS** | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| Obciążenie studenta w ramach zajęć w bezpośrednim kontakcie z nauczycielem | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| Obciążenie studenta w ramach zajęć kształtujących umiejętności praktyczne | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| Obciążenie studenta w ramach zajęć związanych z przygotowaniem do prowadzenia działalności naukowej lub udziału w tej działalności | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | |
| XI. LITERATURA PRZEDMIOTU ORAZ INNE MATERIAŁY DYDAKTYCZNE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Literatura podstawowa przedmiotu:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Literatura uzupełniająca przedmiotu:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Inne materiały dydaktyczne:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |